

English Composition for English Majors

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	J018
	Target students Division/major/grade	English Language and Literature/Sophomore	Opening semester	2020 2ND SEMESTER
	Class time and classroom	Mon E(EC509)Wed E(EC509)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Philip Chivers(Assistant Professor, General Studies)		
	Office Room Number	성호관 419	Office phone Number	031-219-2831	e-mail
	Office hours	Mon 10.30-11.30, Tues 12.00-13.00, Weds 10.30 - 11.30		Homepage address	
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

Composition 1 is designed to help students write effective paragraphs and produce short essays. The course focuses on writing fundamentals such as grammar, punctuation, sentence construction, clarity, and coherence, as well as paragraph development and organization, leading to a short essay. We examine basic paragraph types, which may include narrative, description, comparison-contrast, and process, and write paragraph and essay length assignments that reflect these rhetorical purposes. The course is recommended for students preparing for the TOEFL and TOEIC writing tests.

2. Course Objectives

- (1)Notice English pronunciation, intonation and stress patterns and practice speaking more clearly. (related to P07)
- (2)Speak more confidently and with less hesitation by repeatedly speaking English in pairs, groups and whole-class activities. (related to P07)
- (3)Use appropriate vocabulary and grammar to express their ideas about the course topics. (related to P07)
- (4)Follow the steps in the writing process. (related to P07)

3. Class types and activities

Students will develop their writing skills through understanding writing practices to develop an academic paragraph. Students will learn how to write essays through task development, logic, vocabulary and grammar. Students will produce team essays and individual essays.

4. Teaching Method

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|--|---|
| <input checked="" type="checkbox"/> lecture | <input type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input checked="" type="checkbox"/> web-based assignment |
| <input checked="" type="checkbox"/> cyber lecture | <input checked="" type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input checked="" type="checkbox"/> others | (Students will use Google Sheets and Docs to collaborate |

6. Teaching Tools

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|--|--|--|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input checked="" type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input checked="" type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	Unexcused absences will reduce the attendance grade as follows: 2 unexcused absences = 2 points off the attendance grade 3 unexcused absences = 4
midterm exam		20%	Team Descriptive Essay
final exam		20%	Individual Classification Essay
quiz		10%	Paragraph structure, expressions, grammar and terminology assignment.
presentation			
discussion		20%	Team Comparative Essay
homework		10%	An academic paragraph
etc		10%	Daily participation
study hours	4-6 hrs		

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Great Writing 3	Keith S. Folse et al	Cengage Learning	2015

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction to academic writing. Syllabus	E	Philip Chivers			
2	Paragraph Writing Lesson 1,2	E	Philip Chivers			
3	Paragraph Writing Lesson 3,4	E	Philip Chivers			
4	Great Writing Unit 1	E	Philip Chivers			

< Class Schedule >

* language : K-korean, E-English

Week s	Topics	lang uag e	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
5	Great Writing Unit 2	E	Philip Chivers			
6	Great Writing Unit 3	E	Philip Chivers			
7	Great Writing Unit 4	E	Philip Chivers			
8	Mid-term Exam Period: Final Draft Due	E	Philip Chivers			
9	Great Writing Unit 5	E	Philip Chivers			
10	Great Writing Unit 5	E	Philip Chivers			
11	Great Writing Unit 6	E	Philip Chivers			
12	Great Writing Unit 6	E	Philip Chivers			
13	Great Writing Unit 6	E	Philip Chivers			
14	Great Writing Unit 7	E	Philip Chivers			
15	Great Writing Unit 7	E	Philip Chivers			
16	Mid-term Exam Period: Final Draft Due	E	Philip Chivers			

11. Other items of notification